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The Ethics Practice of Balance of Education

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Abstract The balance of education is a process where the common personality of educators and educatees is identified, which covers all aspects of education in practice. The initial allocation of educational resources is a process of personality identification. The school is a major medium of the display of the system of educational ethics, which further identifies the personality of educatees. The educational system exists as an ethics unit due to instinct reasons. The sharing of educational resources is a widespread recognition of educatees' personality, but this process is a simple moral respect. The balanced allocation of educational resources is further ethics of recognition of personality. The equal education of disadvantaged groups is a real realization of personality. Educational quality is factual realization of educational theories, which contains negative and positive connections.

Key words education balance; ethics; practice